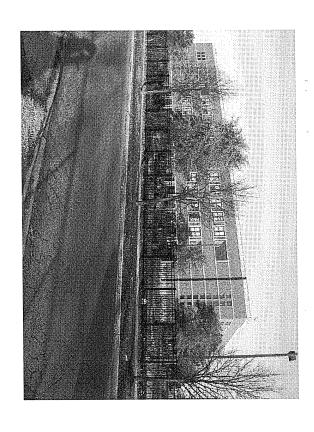
An Assessment of the School Health Environment at Ames Middle School Working Towards Wellness

Veronica Conti

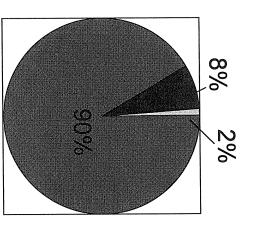
Logan Square Neighborhood Association Chicago, IL





- 739 students
- 91% low income
- 250 Student Athletes or Friday sports clubs
- 150 Students registered for Elev8 Afterschool Program

Ames Profile



- Hispanic
- African

 American

No. to

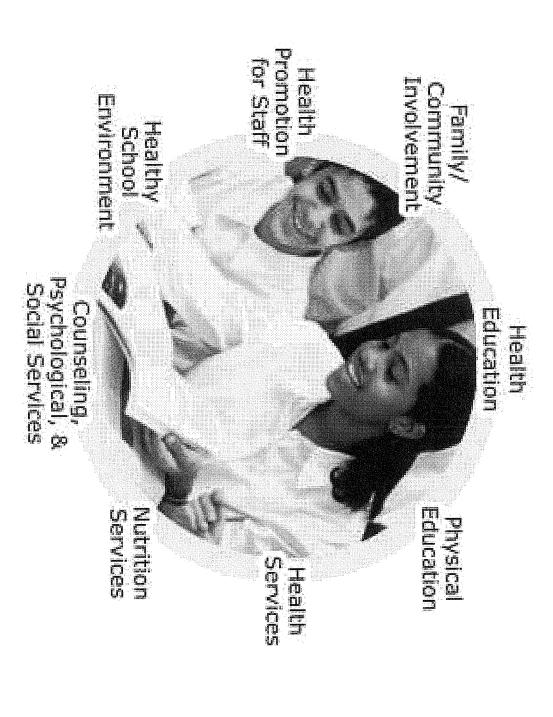
What is the School Health Index?

assess the current school health environment. The School Health Index (SHI) is a tool to

The goals of this assessment are to:

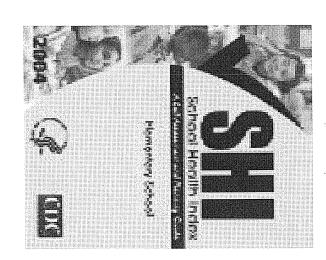
- Identify the strengths and weaknesses of your school's wellness policies and programs
- Raise awareness about the health issues
- Develop an action plan for improving student health and wellness

The School Health Index Layout



Methods

administrators, and students including: Interviewed parents, faculty and staff,

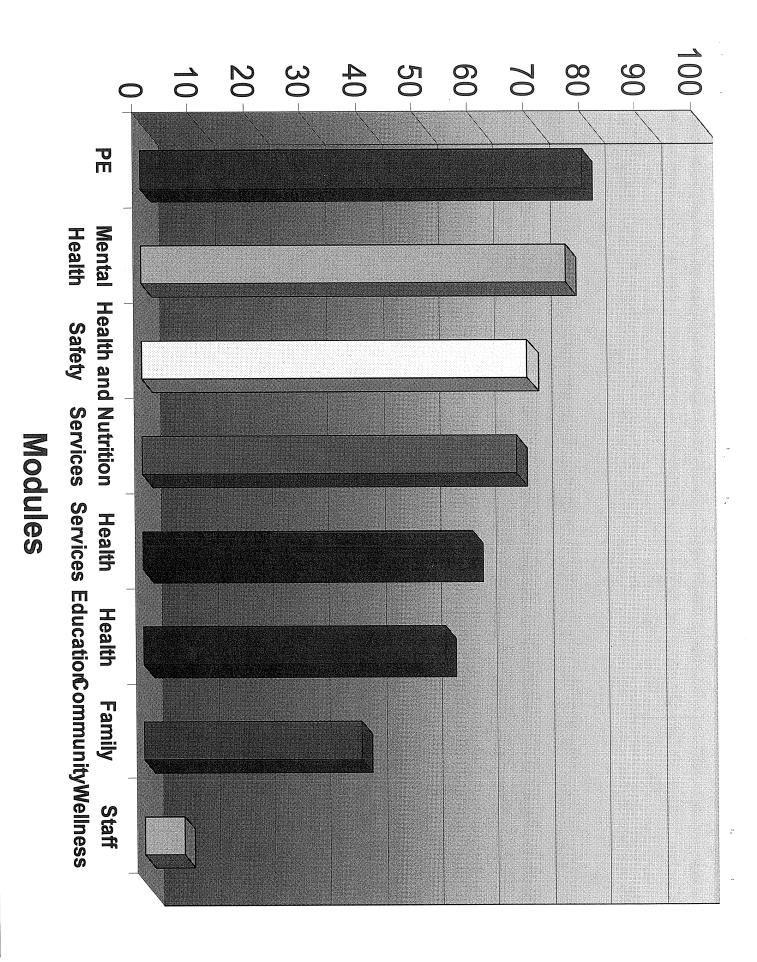


- PE teachers
- Coaches
- Afterschool staff
- School Nurse and
 Health Assistant
- Social Workers

- Kitchen Staff
- Custodial Staff
- Dean of Students
- Security
- Community Liaison
- Counselors

How Did Each Section Score?

| | | | × | | Family and Community |
|----------|---------|---------|---------|--------|--------------------------------|
| | | | | × | Staff Wellness |
| | × | | | | Mental Health |
| | | × | | | School Health Services |
| | × | | | | Nutrition Services |
| | × | | | | Phys Ed |
| | | × | | | Health Education |
| | × | | | | Health and Safety Policy |
| 81%-100% | 61%-80% | 41%-60% | 21%-40% | 0%-20% | |

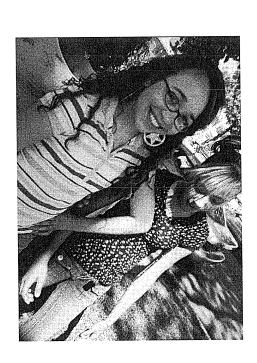


Module:

Physical Education and Physical Activity

•Strengths

- Students active and enjoy gym
- Many opportunities for physical activity outside of PE

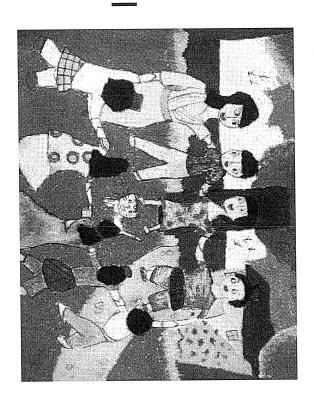


- Only 45 min of PE a week average (225 min per week national standard)
- Limited space, equipment, and unsafe field

Psychological and Social Services Module: School Counseling,

Strengths

- Number of mental health professionals
- Collaboration between mental health providers and nurse



Challenges

 No materials or services offered for students using tobacco

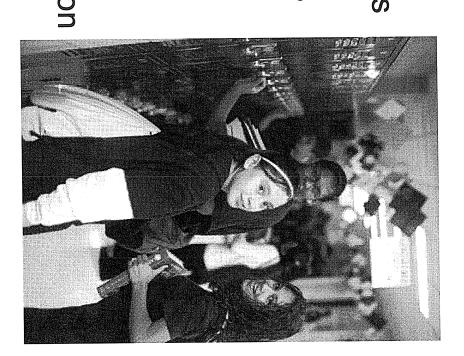
Module: School Health and Safety Policies and Environment

Strengths

- Establishment of a School Wellness Council
- School offers a variety of programs education designed to students overcome barriers to learning. i.e. special

Challenges

asthma for faculty and staff Lack of professional development on



Module: School Health Services

Strengths

 Team of School Nurse, Health Assistant, and Case Manager track asthma students



Challenges

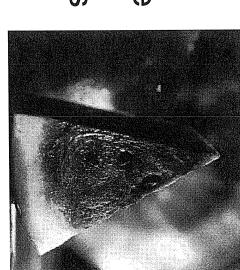
 Need to offer asthma education to all students

Module: Health Education

Strengths

- PE teacher works with students to set fitness goals and learn through engaged activities
- Sexual education integrated into science curriculum provided by the Chicago's Women's Health Center

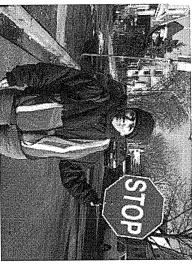
- No required health education course
- Limited drug awareness for students



Module: Family and Community Involvement

Strengths

- Parent and community involvement in programs
- LSNA: parent mentor program, parent classes afterschool, café con conversacion
- Ames Wellness Council
- Family nights

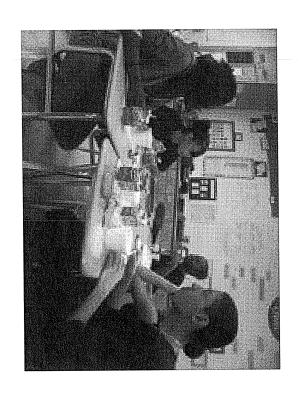


- Though there is an increasing number of parent participation, there is still room to grow
- Students and parents not invited to provide input on breakfast and lunch

Module: Nutrition Services

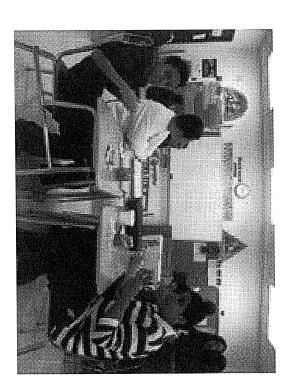
Strengths

- Universal School Breakfast in the Classroom
- Adequate time to eat breakfast and lunch



- teachers Lack of interaction between food service staff and
- service manager No professional development required for food

Breakfast Survey



Monkey during computer lab time Students completed survey on Survey

10 questions with room for open ended answers

436 students responded — 49% 7th graders

- 51% 8th graders

Where Students are Eating Breakfast

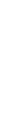
| 13% | 54% | 35% | I don't eat breakfast |
|--------|-----------|-------|-----------------------|
| 6% | 39% | 56% | Grab food from home |
| 6% | 26% | 69% | From a Corner Store |
| 12% | 65% | 23% | In School |
| 21% | 56% | 23% | At home |
| always | sometimes | never | Location |

Favorite School Breakfast Menu Items

Drink: Mik



Cereal = Frosted Flakes

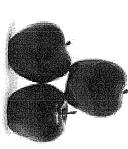


Entrée = Eggs



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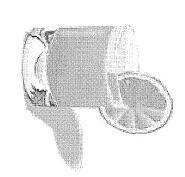
Side Item = Pop Tarts

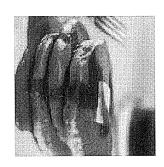


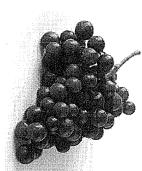
Fruit = Apples

What Students Would like to See For Breakfast

- Drink = Juice (Orange)
- Cereal = Cocoa Puffs
- Hot Entrée = Pancakes
- Fruit = Grapes
- Side = Greater Variety of
 Pop Tarts

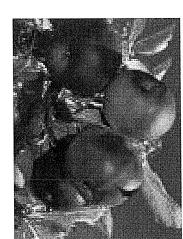






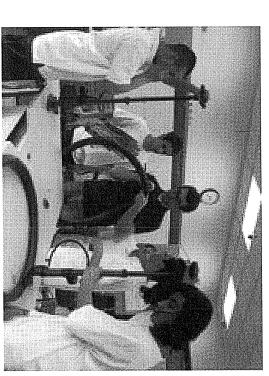
Module: Health Promotion for Staff

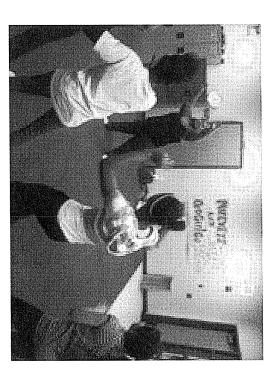
- No formal activities to promote health among teachers and staff
- interest in: Teachers and staff expressed most
- Stress management
- Conflict Resolution
- First Aid and CPR training



Programs at Ames

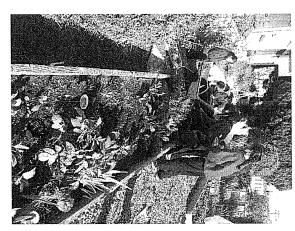
- Bike program
- Healthy Cooking Class
 Hip Hop dance
- Theatre
- Choir
- Poetry Slam
- Go Girl Go!
- Teens to Mer
- Caipoera

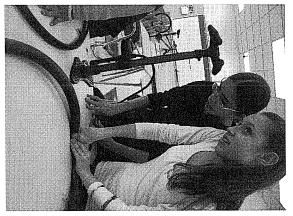




Upcoming Wellness Initiatives

- School based Health Clinic
- **Parents** Afterschool Fitness Classes for
- with Purple Team) Partnership with Seven Generations Ahead (working
- Extension of bike program with Purple Team





School Health Index

- Complete School Health Index will exist in a interview notes binder with supporting documentation and
- Ames Wellness Council will use the results to come up with short and long term goals
- Next meeting March 3rd at 4:30pm in Rm 220

hank you!

- Ames Wellness Council
- Logan Square Neighborhood Association
- Congressional Hunger Center
- or survey Everyone who participated in an interview
- Special Thank you

Where do we go from here?

- Two things that concern you the most?
- What surprised you the most?
- Which topic do you feel most connected to? And who are you?